

Enclosure 5b
October 20, 2020

Charter Schools Briefing

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RIDE Rhode Island
Department
of Education

**RHODE
ISLAND**

Goals for Charter School Briefing

- An overview of EnrollRI and RIDE's efforts to provide children and families an improved school enrollment experience.
- The increasing demand for charter schools from Rhode Island's children and families,
- Charter school new seats applications received by RIDE,
- Information on the new seats review and public hearing process, (more information [here](#) and in packets)
- The anticipated timelines for recommendations to the K-12 Council

EnrollRI: Overview

Students in RI have a wide array of educational options to meet unique needs, but navigating the complex systems is time-consuming, confusing, and opaque. EnrollRI will:

- Bring together disparate school, program, and course information and make finding and choosing options easier and more equitable for students and families,
- Deliver a technology platform to provide a solution to streamline communication, application, lottery and enrollment processes, and
- Enhance access to charters schools, out-of-district CTE Programs, and the Advanced Course Network.

EnrollRI has been made possible through funding awarded to RIDE through the United States Department of Education's Charter School Programs, Rethinking K-12 Education Models, and private funding sources.

EnrollRI: Vision

Transforming the way that Rhode Island families access the educational options that best meet their children's needs by providing a one-stop enrollment platform designed with family experience and equity of access at its center.



Project Scope

PHASE 1: Complete **May-Aug 2020** **UNDERSTANDING**

PHASE 2: **Aug-Dec 2020** **DESIGN**

PHASE 3: **Dec 2020 – April 2021** **EXECUTION & SUPPORT**

Needs Assessment

- Surveyed and interviewed stakeholders.
- Determine family, school, needs for an enrollment system.

Conduct a Landscape Analysis.

- Review relevant policy and current practices.
- Operationalize requirements into technical guide for platform vendor.

Charter Steering Committee & Stakeholder Meetings

- Facilitate steering committee and stakeholder engagement meetings to gather input and build recommendations into system requirements/policy.

Create public facing website.

- Develop Family Information Tool, application and registration supports.

Technical Platform Building & Testing

Train stakeholders on and release training materials to support EnrollRI rollout.

Launch of charter school application and Family Information Tool.

Ongoing support as needed.

Family Information Tool



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FIND YOUR SCHOOL

Three Ways to Find a Rhode Island Charter Public School

Find a school that meets your student's needs and interests by answering a few questions.

1

Search by Address

Enter your address in the box below to see your charter public school options.

Please enter your address to find a school



OR

2

Search by School Name

If you know the name of the school you'd like to view, enter the name in the box below.

Please enter the name of a school



OR

3

Search by Specific Criteria

Using this guided search, you will provide some basic information about what you're looking for in a school and will see a list of schools/programs that match your criteria.

[Guided Search - Go!](#)

Ready to Apply?



The online application for Rhode Island Charter Public Schools for the 2021-2022 school year will be available on December 8, 2020. Click [here](#) for more information

Family Information Tool



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EnrollRI Guided Search



Please select a grade and enter an address to find a school:

*Grade:

Select a Grade

*Address:

255 Westminster Street, Providence, RI, USA

Next >



255 Westminster Street, Providence, RI, USA

[Compare Schools](#)

Start Up:

Distance

EnrollRI: Coming Up

RIDE continues to work on expanding EnrollRI to support out-of-district CTE enrollment, and the Advanced Course Network.

Solutions for the Advanced Course Network will be launched early next year.

RIDE will continue the conversation with the steering committee and with charter leaders to explore how to implement a unified lottery process.

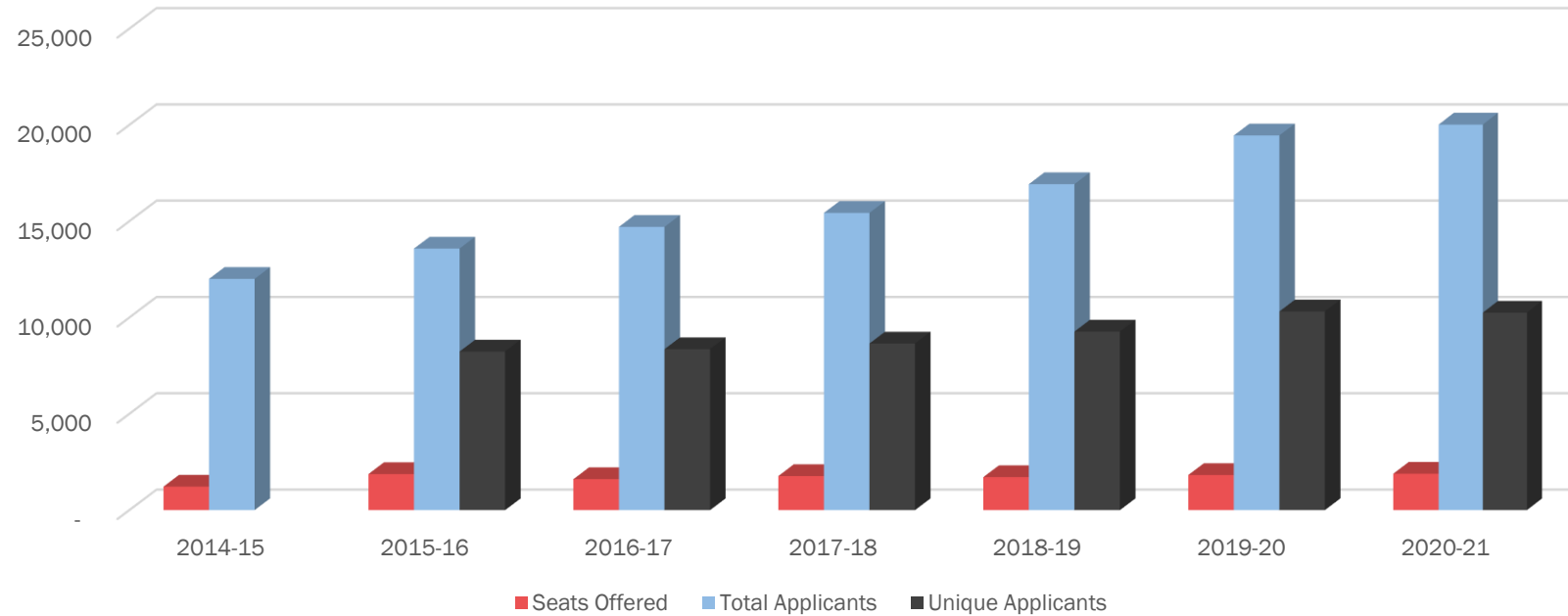
We are looking forward to continued partnership with our schools to provide an improved enrollment experience for our children and families. We are thankful for their collaboration.

New Seats Update



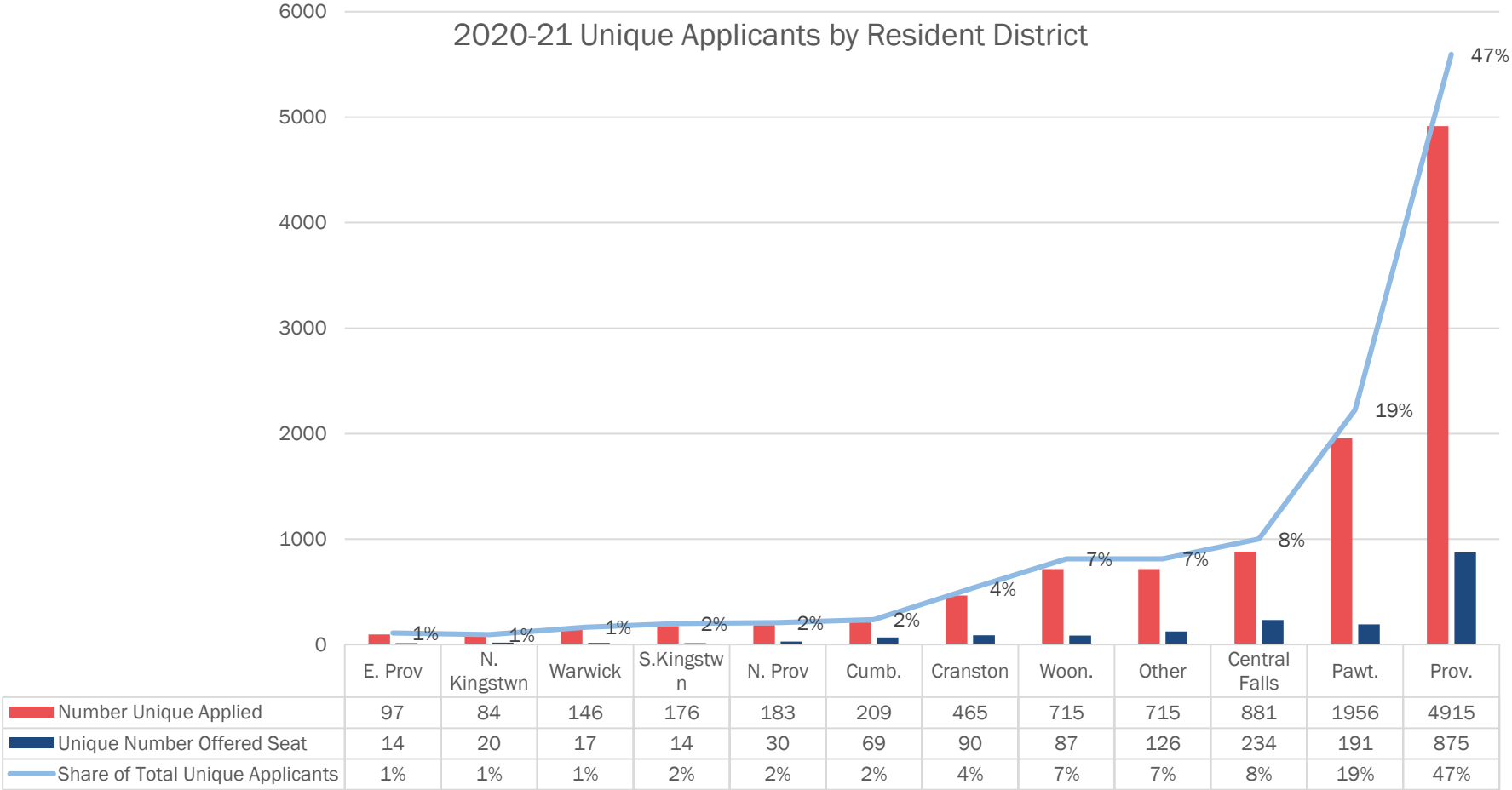
Demand for Charter Schools Remains High

Charter School Applications Over Time



Year Applied For	Seats Offered	Total Applicants	Applicants: Seats	% Offered Seat	% Applicant Increase	Unique Applicants	% Unique Increase
2014-15	1,222	12,005	9.8	11%			
2015-16	1,871	13,579	7.3	14%	13%	8,235	
2016-17	1,609	14,707	9.1	11%	8%	8,358	1%
2017-18	1,770	15,430	8.7	11%	5%	8,651	4%
2018-19	1,711	16,924	9.9	10%	10%	9,271	7%
2019-20	1,823	19,454	10.7	9%	15%	10,317	11%
2020-21	1,889	20,018	11	9%	3%	10,252	-1%

Where Is Demand Coming From?



“Other” represents district of residence that make up less than 2% of applications received (27 LEAs)

Enrollment Profile: Providence

Where Do Students Enroll? (2019-20)		
Total School Population	29,650	
Resident Public District	23,836	80%
Charters	3,839	13%
Private & Parochial	1280	4%
Other LEAs (State & District)	695	2%

Demographics of Community (2019-20)		
	Providence	State Avg.
Economically Disadvantaged	84.47%	47.65%
Multilingual Learners	33.07%	10.71%
Differently-abled Students	14.71%	15.69%
Minority Students	91.81%	44.76%

Charter Lottery Results (2020)	
Total Applications	10,735
Unique Applicants	4,915
Share of Total Unique Applicants	47%
Number Offered Seat	875
Percent Offered a Seat	18%

Sources: October 1, 2019 Enrollment Data, publicly available through RIDE's FRED database.
2020 Charter Lottery Data, students applying in 2020 for seats in 2020-21 school year.

Enrollment Profile: Pawtucket

Where Do Students Enroll? (2019-20)		
Total School Population	11,052	
Resident Public District	8,730	79%
Charters	1,401	13%
Private & Parochial	279	3%
Other LEAs (State & District)	642	6%

Demographics of Community (2019-20)		
	Pawtucket	State Avg.
Economically Disadvantaged	72.40%	47.65%
Multilingual Learners	14.96%	10.71%
Differently-abled Students	17.12%	15.69%
Minority Students	63.85%	44.76%

Charter Lottery Results (2020)	
Total Applications	2,958
Unique Applicants	1,956
Share of Total Unique Applicants	19%
Number Offered Seat	191
Percent Offered a Seat	10%

Sources: October 1, 2019 Enrollment Data, publicly available through RIDE's FRED database.
2020 Charter Lottery Data, students applying in 2020 for seats in 2020-21 school year.

Enrollment Profile: Central Falls

Where Do Students Enroll? (2019-20)		
Total School Population	4,534	
Resident Public District	2,878	63%
Charters	1,408	31%
Private & Parochial	31	1%
Other LEAs (State & District)	217	5%

Demographics of Community (2019-20)		
	Central Falls	State Avg.
Economically Disadvantaged	95.00%	47.65%
Multilingual Learners	47.98%	10.71%
Differently-abled Students	20.78%	15.69%
Minority Students	85.65%	44.76%

Charter Lottery Results (2020)	
Total Applications	1,520
Unique Applicants	881
Share of Total Unique Applicants	8%
Number Offered Seat	234
Percent Offered a Seat	27%

Sources: October 1, 2019 Enrollment Data, publicly available through RIDE's FRED database.
2020 Charter Lottery Data, students applying in 2020 for seats in 2020-21 school year.

Enrollment Profile: Woonsocket

Where Do Students Enroll? (2019-20)		
Total School Population	6,762	
Resident Public District	5,984	88%
Charters	415	6%
Private & Parochial	311	5%
Other LEAs (State & District)	52	1%

Demographics of Community (2019-20)		
	Woonsocket	State Avg.
Economically Disadvantaged	74.88%	47.65%
Multilingual Learners	11.33%	10.71%
Differently-abled Students	27.00%	15.69%
Minority Students	59.07%	44.76%

Charter Lottery Results (2020)	
Total Applications	768
Unique Applicants	715
Share of Total Unique Applicants	7%
Number Offered Seat	87
Percent Offered a Seat	12%

Sources: October 1, 2019 Enrollment Data, publicly available through RIDE's FRED database.
2020 Charter Lottery Data, students applying in 2020 for seats in 2020-21 school year.

Charter School: New Seats Application Process

- The updated deadline for submission for new seats proposals was September 28, 2020. The application due dates were pushed back in response to COVID-19.
- We received eight proposals requesting to serve more than 6,000 children. This is the largest number of applications that we've received in recent years.
- The review process is underway with our external evaluators reviewing the proposals.
- Public hearings for each of the eight proposals starts later this week. Public Comment ends Dec. 1

RIDE anticipates making recommendations to the K-12 Council in December 2020.

Charter Application Overview: Expansions

Charter Name	Applicant Team Lead	Basic Info	Model Summary	Sending Communities
Achievement First Rhode Island	Elizabeth Winangun	Grades: K-12 Year 1 Additional Seats: 186 (K-1) Current approved seats: 3,112 Total new seats requested: 2,628 Total Seats if approved: 5,740 Year Starting Expansion: SY2021-22	<ul style="list-style-type: none"> Proposes adding two K-8 campuses and one high school (9-12) AFRI opened as a Rhode Island Mayoral Academy in August 2013, and has expanded to include three elementary schools and two middle schools in its portfolio For SY2020-21, AFRI received 4,373 applications for 526 open seats in grades K-8 	Providence, North Providence, Warwick, Cranston
Rhode Island Nurses Institute Middle College	Dr. Pamela McCue, PhD, RN	Grades: 9-12 Year 1 Additional Seats: 70 (9-12) Current approved seats: 272 Total new seats requested: 228 Total Seats if approved: 500 Year Starting Expansion: SY2021-22	<ul style="list-style-type: none"> Proposes a material expansion request to add 228 seats (for a total of 500 seats), as they are currently capped at 272 seats The expansion will not affect the core educational program, which integrates nursing and health care knowledge in core academic subjects, and offers dual and concurrent college enrollment, authentic health care workforce experiences, and training courses in entry level patient care certifications and licenses There is evidence of demand, as each year they receive close to 400 applications for approximately 60 open seats 	Statewide
Segue Institute for Learning	Angelo Garcia	Grades: K-8 Year 1 Additional Seats: 40 (K) Current approved seats: 240 Seats requested: 120 Total Seats if approved: 360 Year Starting Expansion: SY2021-22	<ul style="list-style-type: none"> Proposes adding grades K-2 to its existing 3-8 model so that it serves grades K-8 at scale and can expand its reach Identifies the primary factors for the grade expansion as being: 1) student and family demand for high quality seats in Central Falls; and 2) belief in the K-8 model as a school-wide improvement intervention There is evidence of demand, as each year they receive an average of 150 applications for approximately 40 open seats 	Central Falls

Charter Application Overview: New Schools 1/2

Charter Name	Applicant Team Lead	Basic Info	Model Summary	Sending Communities
Excel Academy Rhode Island	Arthur Kaynor	Grades: K-12 Year 1 Seats: 166 (K-1, 5) At Scale Seats: 2186 Year Opening: SY2022-23	<ul style="list-style-type: none"> EARI will partner with Excel Academy Charter Schools, a charter school operator based in Massachusetts that was founded to close the opportunity gap for low-income students of color The Excel Academy model has a track record of success in raising student achievement, particularly for differently-abled and multilingual learners The applicant group includes the mayors of the City of Providence, the City of Central Falls, the town of North Providence, the CEO of Excel Academy, and an Excel Academy employee (who is also a Providence resident) 	Providence, Central Falls, North Providence
Medical Preparatory Academy of Rhode Island	Dr. Anthony Francisco, PhD	Grades: 9-12 Year 1 Seats: 54 (9) At Scale Seats: 216 Year Opening: SY2021-22	<ul style="list-style-type: none"> MedPrep is sponsored by the Rhode Island Medical Society The school is focused on reducing the disparity of opportunity and access to careers in post graduate medical professions by preparing young people to succeed in top universities for careers in medicine, research, and postgraduate healthcare professions The school will be housed in the former Bishop Keough Regional High School building in Pawtucket 	Pawtucket, Providence
Nuestro Mundo Public Charter School	Joseph P. Maruszczak Ed.D.	Grades: K-8 Year 1 Seats: 138 (K-1, 6) At Scale Seats: 414 Year Opening: SY2021-22	<ul style="list-style-type: none"> Providence College is serving as the school's establishing entity Proposes a dual-language immersion program with 50% of content taught in Spanish and 50% taught in English Proposes to open with three grades in Year 1 and will then add one grade per year until at scale Nuestro Mundo will focus on global citizenship and stewardship of the environment, with a curricular focus on sustainability Proposes a weighted lottery to ensure a relative 50/50 split of multilingual learners and native English speakers Submitted an application to RIDE in 2019 but withdrew from the process. 	Providence

Charter Application Overview: New Schools 2/2

Charter Name	Applicant Team Lead	Basic Info	Model Summary	Sending Communities
Providence Preparatory Charter School	Toby Shepherd	Grades: 5-8 Year 1 Seats: 126 (5-6) At Scale Seats: 252 Year Opening: SY2021-22	<ul style="list-style-type: none">• Sponsored by the Center for Dynamic Learning, and after-school program that serves the South Side of Providence• Proposes a college-preparatory middle school that will serve a small, racially and economically diverse group of learners• Proposes a lottery that is weighted toward students who attend schools with a Comprehensive Support and Improvement (CSI) designation	Providence
Wangari Maathai Community School	Siobhan Callahan	Grades: K-8 Year 1 Seats: 130 (K-2, 4, 6) At Scale Seats: 378 Year Opening: SY2021-22	<ul style="list-style-type: none">• Sponsored by the Southside Community Land Trust• Proposes an immersive, place-based learning model that implements a student-centered, experiential curriculum and integrates health and wellbeing, social justice, and environmental sustainability• Intends to serve students and families of diverse racial, social, and economic backgrounds• The applicant submitted new school applications to RIDE in 2016 and 2017, and was preliminarily approved in 2017; however, it was unable to open due to a lack of facility.	Providence

Questions?
